

ELMSTEAD PRIMARY SCHOOL

**ACHIEVEMENT FOR ALL – 2011 PUPIL SURVEY**

**Introduction:** This survey was conducted during the final term of the school's participation – as a pilot school – in the DfE Achievement for All Project. The children in Key Stage 2 were asked, during 1:1 interviews, what they thought about the school, being made aware that the higher they scored a statement the better they felt about it.

- 1: the statement is **nearly always untrue** for me;
- 2: the statement is **more untrue than true** for me;
- 3: the statement is **more true than untrue** for me
- 4: the statement is **nearly always true** for me;
- D: I don't know.

<b>Section 1 – Assessment, Tracking and Intervention.</b>	<b>Class</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>D</b>
<b>01. I know if I'm doing well at school.</b>	<b>3</b>	0	1	8	14	5
	<b>4</b>	1	2	3	4	0
	<b>5</b>	1	8	14	3	0
	<b>6</b>	0	4	16	9	2
	<b>Total</b>	<b>2</b>	<b>16</b>	<b>41</b>	<b>30</b>	<b>7</b>
<b>02. I know how to make my work even better.</b>	<b>3</b>	0	7	5	11	5
	<b>4</b>	1	7	10	6	8
	<b>5</b>	1	10	10	8	2
	<b>6</b>	1	4	18	8	0
	<b>Total</b>	<b>3</b>	<b>28</b>	<b>43</b>	<b>33</b>	<b>15</b>
<b>03. I understand my targets and what I need to do to reach them.</b>	<b>3</b>	2	4	7	14	1
	<b>4</b>	1	6	19	6	0
	<b>5</b>	2	4	14	10	1
	<b>6</b>	2	2	9	17	1
	<b>Total</b>	<b>7</b>	<b>16</b>	<b>58</b>	<b>47</b>	<b>3</b>
<b>04. Marking lets me know what I need to do next to get better.</b>	<b>3</b>	3	1	13	9	2
	<b>4</b>	1	4	13	13	1
	<b>5</b>	3	4	13	11	0
	<b>6</b>	1	3	8	17	2
	<b>Total</b>	<b>8</b>	<b>12</b>	<b>47</b>	<b>49</b>	<b>5</b>

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05. I sometimes talk about what I have learnt with a partner.	3	12	4	4	8	0
	4	7	8	14	3	0
	5	6	9	14	1	1
	6	11	9	8	3	0
	<b>Total</b>	<b>36</b>	<b>30</b>	<b>40</b>	<b>15</b>	<b>1</b>
06. The work is about right for me.	3	0	5	10	12	1
	4	2	10	10	8	2
	5	1	7	16	5	2
	6	1	7	13	8	2
	<b>Total</b>	<b>4</b>	<b>19</b>	<b>49</b>	<b>33</b>	<b>7</b>
07. I think I could do harder work.	3	7	5	4	10	2
	4	5	7	6	9	5
	5	5	10	6	9	1
	6	1	5	17	8	0
	<b>Total</b>	<b>18</b>	<b>27</b>	<b>33</b>	<b>36</b>	<b>8</b>
08. I know what I'm going to learn in lessons from my teacher.	3	2	4	5	13	4
	4	4	7	15	6	0
	5	2	6	16	7	0
	6	3	8	11	9	0
	<b>Total</b>	<b>11</b>	<b>25</b>	<b>47</b>	<b>35</b>	<b>4</b>
09. I like the way my teachers explain things.	3	0	2	6	20	0
	4	0	5	14	13	0
	5	0	6	13	12	0
	6	5	10	10	6	0
	<b>Total</b>	<b>5</b>	<b>23</b>	<b>43</b>	<b>51</b>	<b>0</b>
10. I find it helpful working with an extra adult.	3	4	0	7	17	0
	4	4	4	16	8	0
	5	5	4	14	7	1
	6	3	6	10	12	0
	<b>Total</b>	<b>16</b>	<b>14</b>	<b>47</b>	<b>46</b>	<b>1</b>

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Section 2 – Structured Conversations with Parents	Class	1	2	3	4	D
11. Adults at school listen to what I say.	3	1	5	10	12	0
	4	1	4	14	12	1
	5	2	8	14	7	0
	6	6	4	14	7	0
	<b>Total</b>	<b>10</b>	<b>21</b>	<b>52</b>	<b>38</b>	<b>1</b>
12. Adults at school are interested in what I think.	3	0	8	9	8	3
	4	1	9	10	9	3
	5	3	4	14	8	2
	6	3	7	12	6	3
	<b>Total</b>	<b>7</b>	<b>28</b>	<b>45</b>	<b>31</b>	<b>11</b>
13. Children at school listen to what I say.	3	4	5	8	10	1
	4	2	12	7	9	2
	5	3	4	14	8	2
	6	2	8	12	8	1
	<b>Total</b>	<b>11</b>	<b>29</b>	<b>41</b>	<b>35</b>	<b>6</b>
14. Children at school are interested in what I think.	3	7	8	8	2	3
	4	3	12	9	4	4
	5	3	13	10	4	1
	6	4	6	14	5	2
	<b>Total</b>	<b>17</b>	<b>39</b>	<b>41</b>	<b>15</b>	<b>10</b>
15. I know who my School Council representative is and can tell them my ideas.	3	1	6	2	19	0
	4	4	3	8	17	0
	5	1	3	8	18	0
	6	1	1	6	23	0
	<b>Total</b>	<b>7</b>	<b>13</b>	<b>24</b>	<b>77</b>	<b>0</b>

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Section 3 – Provision for Developing Wider Outcomes.						
<i>Attendance.</i>	<i>Class</i>	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>D</i>
16. I enjoy school.	3	1	1	5	21	0
	4	3	6	9	13	1
	5	4	6	15	5	1
	6	5	4	13	8	1
	<b>Total</b>	<b>13</b>	<b>17</b>	<b>42</b>	<b>47</b>	<b>3</b>
17. I am usually in school on time.	3	3	1	6	18	0
	4	0	5	13	14	0
	5	1	4	8	17	1
	6	0	1	7	23	0
	<b>Total</b>	<b>4</b>	<b>11</b>	<b>34</b>	<b>72</b>	<b>1</b>
18. I am not often absent from school.	3	1	0	5	21	1
	4	1	6	16	9	0
	5	1	4	13	13	0
	6	2	0	7	22	0
	<b>Total</b>	<b>5</b>	<b>10</b>	<b>41</b>	<b>65</b>	<b>1</b>
19. I do not enjoy missing school.	3	5	2	10	11	0
	4	10	5	6	10	1
	5	8	13	5	5	0
	6	9	5	12	4	1
	<b>Total</b>	<b>32</b>	<b>25</b>	<b>33</b>	<b>30</b>	<b>2</b>
<i>Behaviour.</i>	<i>Class</i>	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>D</i>
20. I know what happens if I am good at school.	3	1	1	5	18	3
	4	0	2	10	19	1
	5	0	3	13	14	1
	6	1	1	9	20	0
	<b>Total</b>	<b>2</b>	<b>7</b>	<b>37</b>	<b>71</b>	<b>5</b>

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21. I know what happens if I do not follow the rules.	3	0	1	3	23	1
	4	0	3	11	16	2
	5	0	4	10	17	0
	6	1	3	5	22	0
	<b>Total</b>	<b>1</b>	<b>11</b>	<b>29</b>	<b>78</b>	<b>3</b>
22. Most of the time we behave well at school.	3	0	1	8	19	0
	4	0	6	17	7	2
	5	2	8	12	9	0
	6	4	3	14	10	0
	<b>Total</b>	<b>6</b>	<b>18</b>	<b>41</b>	<b>45</b>	<b>2</b>
23. Most of the time I behave well in the classroom.	3	0	1	9	18	0
	4	0	8	15	7	0
	5	1	6	15	9	0
	6	0	2	17	12	0
	<b>Total</b>	<b>1</b>	<b>17</b>	<b>56</b>	<b>47</b>	<b>0</b>
<b>Bullying.</b>	<b>Class</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>D</b>
24. I feel safe at school.	3	0	0	5	23	0
	4	0	4	4	24	0
	5	1	1	11	18	0
	6	1	0	13	17	0
	<b>Total</b>	<b>2</b>	<b>5</b>	<b>33</b>	<b>82</b>	<b>0</b>
25. I know who to talk to if there is a problem.	3	0	0	0	28	0
	4	1	2	7	22	0
	5	0	1	10	19	1
	6	1	0	5	25	0
	<b>Total</b>	<b>2</b>	<b>3</b>	<b>22</b>	<b>94</b>	<b>1</b>

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26. I know who to talk to if there is a problem.	3	0	0	1	27	0
	4	0	2	6	24	0
	5	1	0	10	20	0
	6	1	0	6	24	0
	<b>Total</b>	<b>2</b>	<b>2</b>	<b>23</b>	<b>95</b>	<b>0</b>
27. I know how to help someone who is being bullied.	3	1	0	4	22	1
	4	1	4	11	16	0
	5	0	5	11	14	1
	6	1	2	14	13	1
	<b>Total</b>	<b>3</b>	<b>11</b>	<b>40</b>	<b>65</b>	<b>3</b>
<i>Developing Positive Relationships with Others.</i>	<b>Class</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>D</b>
28. Most people are friendly most of the time.	3	0	3	11	14	0
	4	0	7	12	13	0
	5	0	5	16	10	0
	6	2	1	11	17	0
	<b>Total</b>	<b>2</b>	<b>16</b>	<b>50</b>	<b>54</b>	<b>0</b>
29. I have friends at school.	3	0	2	2	24	0
	4	0	1	4	27	0
	5	0	0	3	28	0
	6	0	1	3	27	0
	<b>Total</b>	<b>0</b>	<b>4</b>	<b>12</b>	<b>106</b>	<b>0</b>
30. I try to be friendly with everyone.	3	0	0	4	24	0
	4	0	6	7	19	0
	5	0	0	5	26	0
	6	0	1	4	25	1
	<b>Total</b>	<b>0</b>	<b>7</b>	<b>20</b>	<b>94</b>	<b>1</b>

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<i>Participation in Extended Services Provision, including Extra-Curricular Activities.</i>	<i>Class</i>	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>D</i>
<b>31. There are after-school clubs and holiday activities that I can go to.</b>	<b>3</b>	1	3	8	15	0
	<b>4</b>	1	0	10	20	1
	<b>5</b>	2	1	9	18	1
	<b>6</b>	2	2	13	13	1
	<b>Total</b>	<b>6</b>	<b>6</b>	<b>40</b>	<b>66</b>	<b>3</b>
<b>32. I have taken part in an after-school or holiday club.</b>	<b>3</b>	4	2	5	17	0
	<b>4</b>	2	0	9	21	0
	<b>5</b>	0	7	7	17	0
	<b>6</b>	5	2	8	16	0
	<b>Total</b>	<b>11</b>	<b>11</b>	<b>29</b>	<b>71</b>	<b>0</b>

**POINTS TO CONSIDER:**

- Low number of 'don't knows' is encouraging, apart from questions 12 and 14, where a significant number didn't know whether or not other children and adults were interested in what they thought.
- There is no significant difference in the pattern of answers for each class, with a fairly uniform pattern emerging for each question, revealing a generally consistent viewpoint across Key Stage 2.
- The question, 'I know how to make my work even better,' is one to consider as it would be nice to see a zero score for 1 and even 2. It would also be nice to see an increased score for
- The response to the usefulness of marking was encouraging and worth emphasising as this takes up a considerable amount of time for class teachers.
- Questions 08 and 09 are crucial, asking 'I know what I'm going to learn in lessons from my teacher' and 'I like the way my teachers explain things'. Again, we would like to see an increase in scores here, particularly for the older children.
- The scores for Attendance and Bullying were encouraging, particularly as these two areas were a key focus for the Achievement for All Project.

**CONCLUSION:**

The overall findings were encouraging, whilst providing reliable baseline data for monitoring improvement. Conducting the interviews 1:1 was time consuming, with the cost of this covered by AfA funding. However, only by speaking with the children individually, using a trained Teaching Assistant in listening skills, are we going to gather such valuable information to inform us of the children's views.