

CURRICULUM MAP – YEAR 5

SUBJECT	AUTUMN	SPRING	SUMMER
ENGLISH	<ul style="list-style-type: none"> • Instructional text – 1 week. • Recount text – 2 weeks. • Narrative texts – 3 weeks. 	<ul style="list-style-type: none"> • Myths, legends and fables – 3 weeks. • Poetry – 2 weeks. • Narrative text – 1 week. 	<ul style="list-style-type: none"> • Texts from different cultures – 3 weeks. • Older literature – 3 weeks.
	Class Readers <ul style="list-style-type: none"> • Playscripts – 2 weeks. • Poetry – 2 weeks. • Narrative text – 2 weeks <i>The Iron Man, Street Child, Kings & Queens non-fic.</i> 	<ul style="list-style-type: none"> • Narrative text – 2 weeks. <i>Cine lit Narnia</i> • Information text – 4 weeks. <i>The Lion, witch, wardrobe, The Wreck of Zanzibar</i> 	<ul style="list-style-type: none"> • Non-fiction texts – 4 weeks. • Poetry – 2 weeks. <i>The diary of Anne Frank, Carries War</i>
MATHEMATICS <i>Abacus Evolve</i>	Block A1a – d, 3 weeks Block B1 a- d, 2 weeks Block C1 a – b ,1 week Assess & review– 1 week	Block A2 a – d, 2 weeks Block B2 a – d, 2 weeks Block C2 a – b, 1 week	Block A3 a – d 2 weeks Block B3 a – d 2 weeks QCA test week – 1 week
	Block C1 c – d, 1 week Block D a – d, 2 weeks Block E1 a – d, 2 weeks Assess & review– 1 week Spare – 1 week	Block C2 c – d, 1 week Block D2 a – d, 2 weeks Block E2 a – d, 2 weeks Assess & review – 1 week	Block C3 a – d, 2 weeks Block D3 a – d, 2 weeks Block E3 a – d, 2 weeks Spare – 1 week
SCIENCE	<ul style="list-style-type: none"> • Keeping Healthy. 	<ul style="list-style-type: none"> • Changing Sounds. 	<ul style="list-style-type: none"> • Earth, Sun and Moon.
	<ul style="list-style-type: none"> • Gases Around Us. 	<ul style="list-style-type: none"> • Changing States 	<ul style="list-style-type: none"> • Life Cycles • Water (Geog)
ICT	<ul style="list-style-type: none"> • Graphic Modelling. • Analysing Data. 	<ul style="list-style-type: none"> • Evaluating Information. • Introduction to Spread Sheets. 	<ul style="list-style-type: none"> • Controlling Devices. • Monitoring Environmental Conditions and Changes.
HISTORY	<ul style="list-style-type: none"> • The Victorians 		<ul style="list-style-type: none"> • Children Living in Wartime Britain.
GEOGRAPHY	What's in the news?	<ul style="list-style-type: none"> • Local Traffic Issues. (medium) 	<ul style="list-style-type: none"> • Water (long)

DESIGN & TECH	<ul style="list-style-type: none"> • Bread. 	<ul style="list-style-type: none"> • Musical Instruments 	<ul style="list-style-type: none"> • Moving Toys & Cams
ART	<ul style="list-style-type: none"> • Drawing. • Painting. 	<ul style="list-style-type: none"> • Printmaking. • Collage. 	<ul style="list-style-type: none"> • Textiles. • 3D.
MUSIC	<ul style="list-style-type: none"> • Cyclic Patterns - Rhythm and Pulse. • Singing – Songwriter. 	<ul style="list-style-type: none"> • Roundabout – exploring rounds. • Singing – Stars Hide Your Fires. 	<ul style="list-style-type: none"> • Journey into space – exploring sound sources. • Singing – Who Knows.
RE	<ul style="list-style-type: none"> • Genesis, the Creation Story • Brahman, the Trimurti & Creation stories 	<ul style="list-style-type: none"> • Humanism • The 5 pillars of Islam 	<ul style="list-style-type: none"> • The Jewish Home • Sacred to Sikhs
PSHCE	<ul style="list-style-type: none"> • Emotions/feeling • Forming relationships • Learning skills for keeping healthy and safe. • Needs, rights and views of others. • Learn how to keep healthy and about what influences health. • personal hygiene and how disease spreads. 	<ul style="list-style-type: none"> • Emotions/feelings • Learning basic skills for keeping healthy and safe. • Becoming aware of the needs, rights and views of others. • Learning social skills and a sense of social and moral responsibility. • Developing an active involvement in the life of the school and its neighbourhood. 	<ul style="list-style-type: none"> • Emotions/feelings • Learning social skills and a sense of social and moral responsibility. • Learning about the wider world and the interdependence of communities within it. • Preparing to play an active role as citizens. • Developing good relationships and respecting the differences between people.
MFL	<ul style="list-style-type: none"> • Revise Year 4 work. • To learn numbers 1 – 100. • Clothing. • Talk about family members. 	<ul style="list-style-type: none"> • To express preferences in different ways. • Talk about sports they enjoy. • Perform restaurant role play. 	<ul style="list-style-type: none"> • Parts of the body. • Animals. • Places. • Objects around us. • Revise year’s work.
PE	<ul style="list-style-type: none"> • Games – Net. • Games – Invasion. • Gymnastics. • Dance. 	<ul style="list-style-type: none"> • Games – Invasion. • Gymnastics. • Dance. 	<ul style="list-style-type: none"> • Games- Striking and Fielding. • Games – Net. • Athletics.

