

**CURRICULUM MAP – YEAR 3**

<b>SUBJECT</b>	<b>AUTUMN</b>	<b>SPRING</b>	<b>SUMMER</b>
<b>ENGLISH</b>	<ul style="list-style-type: none"> <li>• <i>Narrative</i> – stories with familiar settings – 3 wks.</li> <li>• <i>Non-fiction</i> – reports, bikes – 3 wks.</li> </ul>	<ul style="list-style-type: none"> <li>• <i>Narrative</i> –Myths and Legends (a) – 3 wks.</li> <li>• <i>Non-Fiction</i> – Instructions (a) – 3 wks.</li> </ul>	<ul style="list-style-type: none"> <li>• <i>Narrative</i> – Adventure/mystery stories – 4 wks.</li> <li>• <i>Non-fiction</i> – Information texts – 2 wks.</li> </ul>
	<ul style="list-style-type: none"> <li>• <i>Poetry</i> – shape poems and calligrams – 2 wks.</li> <li>• <i>Narrative</i> – dialogues and plays - 3 wks.</li> <li>• <i>Poetry</i> – language play – 2 wks.</li> </ul>	<ul style="list-style-type: none"> <li>• <i>Poetry</i> – performing poems – 2 wks.</li> <li>• <i>Narrative</i> –Myths and Legends (b) – 2 wks.</li> <li>• <i>Non-Fiction</i> – Instructions (b) – 2 wks.</li> </ul>	<ul style="list-style-type: none"> <li>• <i>Poetry</i> – performance and favourite poets – 2 wks.</li> <li>• <i>Narrative</i> – Authors and letters – 2 wks.</li> <li>• <i>Narrative</i> – Dialogues and plays – 2 wks.</li> </ul>
<b>MATHEMATICS</b>	<ul style="list-style-type: none"> <li>• Place value, ordering, estimating, rounding.</li> <li>• Number and sequences.</li> <li>• 2D Shape and space.</li> <li>• Measures.</li> <li>• Handling data.</li> </ul>	<ul style="list-style-type: none"> <li>• Place value, ordering, estimating, rounding.</li> <li>• 3D shape and space.</li> <li>• Measures and time.</li> <li>• Handling data.</li> </ul>	<ul style="list-style-type: none"> <li>• Place value, ordering, estimating and rounding.</li> <li>• Real-life problems with money.</li> <li>• Number and sequences.</li> <li>• Multiplication and division.</li> <li>• Co-ordinates.</li> <li>• Measures and time.</li> <li>• Mental calculations.</li> </ul>
	<ul style="list-style-type: none"> <li>• Addition and Subtraction.</li> <li>• Time.</li> <li>• Understanding x and ÷.</li> <li>• Fractions.</li> <li>• Doubling and halving.</li> <li>• Money and real life problems.</li> <li>• Mental calculations.</li> </ul>	<ul style="list-style-type: none"> <li>• Counting and properties of numbers.</li> <li>• Multiplication and division.</li> <li>• Fractions of shapes and numbers.</li> <li>• Mental calculations.</li> </ul>	<ul style="list-style-type: none"> <li>• Data handling.</li> <li>• Pencil and paper procedures.</li> <li>• Multiplication and division.</li> <li>• Fractions.</li> <li>• Money.</li> <li>• Mental calculations.</li> </ul>
<b>SCIENCE</b>	<ul style="list-style-type: none"> <li>• Characteristics of materials.</li> </ul> Resource: QCA Unit 3C	<ul style="list-style-type: none"> <li>• Teeth and Eating.</li> </ul> Resource: QCA Unit 3A	<ul style="list-style-type: none"> <li>• Helping plants grow well.</li> </ul> Resource: QCA Unit 3B
	<ul style="list-style-type: none"> <li>• Magnets and springs.</li> </ul> Resource: QCA Unit 3E	<ul style="list-style-type: none"> <li>• Rocks and soils.</li> </ul> Resource: QCA Unit 3D	<ul style="list-style-type: none"> <li>• Light and shadow.</li> </ul> Resource: QCA Unit 3F
<b>ICT</b>	<ul style="list-style-type: none"> <li>• Combining text and graphics.</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction to data bases.</li> </ul> Resource: Spark Island	<ul style="list-style-type: none"> <li>• Exploring simulations</li> </ul>
	<ul style="list-style-type: none"> <li>• Manipulating sound.</li> </ul> Resource: Spark Island		<ul style="list-style-type: none"> <li>• e-mail</li> </ul> Resource: Spark Island
<b>HISTORY</b>	<ul style="list-style-type: none"> <li>• Ancient Egypt – What can we find out from what has survived?</li> </ul> Resource: QCA Unit 10		<ul style="list-style-type: none"> <li>• Romans – Why have people invaded and settled in Britain in the past?</li> </ul> Resource: QCA Unit 6A

<b>GEOGRAPHY</b>	<ul style="list-style-type: none"> <li>• What's in the News?</li> </ul>	<ul style="list-style-type: none"> <li>• What's in the news?</li> <li>• Weather around the world.</li> </ul> <p>Resource: QCA Unit 7</p>	<ul style="list-style-type: none"> <li>• What's in the News?</li> <li>• Investigating our local area.</li> </ul> <p>Resource: QCA Unit 6</p>
<b>DESIGN &amp; TECH</b>	<ul style="list-style-type: none"> <li>• Packaging – structures.</li> </ul> <p>Resource: QCA Unit 3A</p>	<ul style="list-style-type: none"> <li>• Sandwich Snacks (sometimes blocked in the Summer term).</li> </ul> <p>Resource: QCA Unit 3B</p>	<ul style="list-style-type: none"> <li>• Moving Monsters – focus: control mechanisms.</li> </ul> <p>Resource: QCA Unit 3C</p>
<b>ART</b>	<ul style="list-style-type: none"> <li>• Painting.</li> <li>• Drawing.</li> </ul> <p>Resource: Suffolk Scheme</p>	<ul style="list-style-type: none"> <li>• Printmaking.</li> <li>• Collage.</li> </ul> <p>Resource: Suffolk Scheme</p>	<ul style="list-style-type: none"> <li>• Textiles.</li> <li>• 3D.</li> </ul> <p>Resource: Suffolk Scheme</p>
<b>MUSIC</b>	<ul style="list-style-type: none"> <li>• Animal Magic: exploring descriptive sounds.</li> </ul>	<ul style="list-style-type: none"> <li>• The Class Orchestra: exploring arrangements.</li> </ul>	<ul style="list-style-type: none"> <li>• Painting with Sound: exploring sound colours.</li> </ul>
	<ul style="list-style-type: none"> <li>• Play it Again: exploring rhythmic patterns.</li> </ul> <p>Resource: Music Express</p>	<ul style="list-style-type: none"> <li>• Dragon Scales: exploring pentatonic scales.</li> </ul> <p>Resource: Music Express</p>	<ul style="list-style-type: none"> <li>• Salt, Pepper, Vinegar, Mustard: exploring singing games.</li> </ul> <p>Resource: Music Express</p>
<b>RE</b>	<ul style="list-style-type: none"> <li>• The local Anglican parish church.</li> <li>• Ideas and beliefs about God.</li> </ul>	<ul style="list-style-type: none"> <li>• Birthday celebration and boyhood of Krishna</li> <li>• Stories of loss.</li> </ul>	<ul style="list-style-type: none"> <li>• a) Hindu gods and goddesses.</li> </ul>
	<ul style="list-style-type: none"> <li>• India and Mother Theresa</li> <li>• Advent</li> </ul> <p>Resource: Essex Scheme</p>	<ul style="list-style-type: none"> <li>• Spring festivities.</li> </ul> <p>Resource: Essex Scheme</p>	<ul style="list-style-type: none"> <li>• b) Family worship.</li> </ul> <p>Resource: Essex Scheme</p>
<b>PSHCE</b>	<ul style="list-style-type: none"> <li>• Families.</li> <li>• Contribute to debate by working with others.</li> <li>• Learning social skills and a sense of social and moral responsibility.</li> <li>• Learning about the wider world and the interdependence of communities within it.</li> <li>• Preparing to play an active role citizens.</li> <li>• Developing good relationships and respecting the differences between people.</li> <li>• Letting children apply their understanding to what improves and harms their local, natural and built environments when designing and making.</li> </ul>	<ul style="list-style-type: none"> <li>• Healthy bodies.</li> <li>• Contribute to debate by working with others.</li> <li>• Learning about the wider world and the interdependence of communities within it.</li> <li>• Learning social skills and a sense of social and moral responsibility.</li> <li>• Developing children's sense of responsibility in following safe procedures when making things.</li> <li>• Helping children learn how to keep healthy and about what influences health.</li> <li>• Letting children apply their understanding to personal hygiene and how disease spreads.</li> </ul>	<ul style="list-style-type: none"> <li>• In the community.</li> <li>• Contribute to debate by working with others.</li> <li>• Gather information and make choices by using the Internet and e-mail with their peers and others.</li> <li>• Learn social skills and a sense of social and moral responsibility.</li> <li>• Developing an active involvement in the life of the school and its neighbourhood.</li> <li>• Developing confidence and responsibility and making the most of their abilities.</li> <li>• Preparing to play an active role as citizens.</li> <li>• Developing good relationships and respecting the differences between people.</li> <li>• Developing the skills they need to</li> </ul>

	Resource: Spark Island / QCA Unit 16 Geography / QCA Unit 10 History / QCA Unit 3A	Resource: Spark Island / QCA Unit 7 and 16 Geography / QCA Unit 3B	share opinions about things that matter to them, explain their views, listen to other people and work co-operatively.  Resource: Spark Island / QCA Unit 6 Geography / QCA Unit 6A History / QCA Unit 3C
<b>MFL (Spanish)</b>	<ul style="list-style-type: none"> <li>• Numbers 1 to 40.</li> <li>• Greetings.</li> <li>• Days of the week.</li> </ul>	<ul style="list-style-type: none"> <li>• Colours.</li> <li>• Parts of the body.</li> <li>• Numbers 1 to 50.</li> </ul>	<ul style="list-style-type: none"> <li>• Numbers 1 to 60.</li> <li>• Pets.</li> </ul>
	<ul style="list-style-type: none"> <li>• Weather.</li> <li>• Instructions.</li> </ul> Resource: School Scheme	<ul style="list-style-type: none"> <li>• Numbers 1 to 50.</li> <li>• Family members.</li> </ul> Resource: School Scheme	<ul style="list-style-type: none"> <li>• Revision of year's work.</li> </ul> Resource: School Scheme
<b>PE</b>	<ul style="list-style-type: none"> <li>• Games – Net/Wall.</li> <li>• Games – Invasion.</li> <li>• Gymnastics.</li> <li>• Dance.</li> <li>• Swimming.</li> </ul> Resource – Suffolk Scheme	<ul style="list-style-type: none"> <li>• Games – Invasion.</li> <li>• Gymnastics.</li> <li>• Dance→external coaching</li> <li>• Rugby/Basketball→external coaching</li> <li>• Swimming.</li> </ul> Resource – Suffolk Scheme	<ul style="list-style-type: none"> <li>• Games – Striking and Fielding.</li> <li>• Games – Net.</li> <li>• Athletics.</li> <li>• Swimming.</li> </ul> Resource – Suffolk Scheme