

ELMSTEAD PRIMARY SCHOOL - KEY STAGE 1 CURRICULUM MAP

SUBJECT AREA YEAR 1	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
TOPIC	<i>OURSELVES</i>	<i>LIGHT AND DARK</i>	<i>TOYS</i>	<i>HOUSES</i>	<i>GROWING</i>	<i>HOLIDAYS</i>
ENGLISH	Stories with predictable and patterned language Traditional and fairy tales (includes plays)	Labels and Captions Stories with Familiar Settings Using the Senses	Recount, dictionary Pattern and Rhyme Instructions	Information texts Stories about Fantasy Worlds	Stories about Fantasy worlds Poems on a Theme	Stories with Familiar settings Recounts, fact and fiction
MATHS	A1 Place value B1 Counting and calculating C1 Compare lengths, Assess & review wk	C1 seasons and days of the week D1 2D and 3D shape E1 Doubling, Money Assess & Review wk	A2 Counting & Nos to 100, Group in 10s B2 Addition facts for pairs of Numbers Describe Position C2 Compare weights Assess & review wk	C2 Time – analogue clocks Data handling D2 3D shapes Bridging 10 E2 Count back in 1s, 10s, Subtract 1-digit from 2-digit Assess & review wk	A3 Grouping in 5s & 10s, Partitioning 2-digit numbers, Order numbers to 30. B3 Addition and Subtraction facts for pairs of nos to 9 & 10. Find the difference C3 Compare capacities, measure capacity using non-standard units. Assess & review wk	C3 Time – hour and half hour units. D3 Subtract 1-digit from 2-digit number. Subtract multiples of 10 from each other. Add 2 teens numbers. E3 Count in 2s & 5s up to 100. Odd & Even numbers Money – exchange coins up to 10p. Find totals and give change.
SCIENCE	Unit 1A : Ourselves: knowing our bodies; identifying what we need to live; old and young people; how our bodies change; five senses.	Unit 1D : Light & Dark: Sources of light; light at night time; experiencing the dark; dangers of the sun.	Unit 1F : Our Senses: sources of sound; explore sounds using sense of hearing; different ways of making sounds; some sounds can be heard from a long distance; sounds get fainter away from the source.	Unit 1C : Sorting and using materials: properties of materials; naming and describing materials; materials can be used in variety of ways; natural and unnatural materials; some materials are magnetic.	Unit 1B : Growing Plants: plants need light to grow; plants in the immediate environment; plants have leaves, stems & plants; plants grow; observe and compare the roots; careful observations; plants need water.	Unit 1E : Pushes and Pulls: observing movements; identifying things that move; problems with pushing & pulling; hazards.
PSHCE	SEAL New Beginnings	SEAL Getting on and Falling out	SEAL Going for Goals	SEAL Good to be Me		SEAL Relationships
HISTORY			Unit 1 : How are our Toys different from one's in the past?	Unit 2 : What were homes like a long time ago?		Unit 3 : Seaside holidays in the past? Transition unit Y1-2
GEOG	Unit 5 : Introduction to Barnaby Bear.	Unit 1: Around our school. My Environment.			How can we make our local area safer? Local geography linked with Eco-schools – KP unit.	Unit 5 : Barnaby Bear.
MUSIC	Music Express : Sounds interesting – exploring sounds.	KS1 performance skills	Music Express : Feel the pulse – exploring pulse & rhythm.	Music Express : Taking off – exploring pitch.	Music Express : What's the score? – exploring instruments & symbols.	Music Express : Rain, rain, go away – exploring timbre, tempo & dynamics.

ART	Suffolk Scheme: Drawing.	Suffolk Scheme: Painting.	Suffolk Scheme: Printmaking.	Suffolk Scheme: Collage.	Suffolk Scheme: Textiles.	Suffolk Scheme: 3D
D-TECH		Unit 1A – Moving Pictures.		Unit 1D – Homes.	Unit 1C – Eat More Fruit & Veg.	
RE	New Essex agreed syllabus: Myself.	New Essex agreed syllabus: Myself.	New Essex agreed syllabus: Special Books.	New Essex agreed syllabus: Special Books.	New Essex agreed syllabus: New Life.	New Essex agreed syllabus: New Life.
PE	Suffolk Scheme: Games – moving jumping and safety. Dance – The very hungry caterpillar. Dance - Peace at last.	Suffolk Scheme: Dance – Journey to the beach. Dance journey to the park. Assessing Dance	Suffolk Scheme: Gymnastics – Rolling, Leaping and landing, Hands and feet. Gymnastics – Bridges. Gymnastics – curling and stretching, stillness. Assessing Gymnastics	Suffolk Scheme: Games – traveling and jumping and skipping, ball skills.	Suffolk Scheme: Games – running, distances, throwing and aiming. Athletics – Racing, jumping. Assessing Games	Suffolk Scheme: Games – running, distances, throwing and aiming. Athletics – Racing, jumping.
MFL	Introduction to Spanish, numbers; asking names. Days of the week.	All About Spain – Location, Festivals.	Introduction to Spanish 2	All About Spain – Culture, dress	Introduction to Spanish 3	All About Spain – Seasides & Food & Drink
ICT	QCA unit 1A: An introduction to modeling. Log on to e-folio with help	QCA unit 1B Using the Word Bank. Log on to e-folio with help	QCA unit 1C The information around us. Log on to e-folio with help	QCA unit 1D: Labelling and classifying. Log on to e-folio	QCA unit 1E: Representing information graphically: pictograms. Log on to e-folio	QCA unit 1F: Understanding instructions and making things happen Log on to e-folio & use simple properties