
ELMSTEAD PRIMARY SCHOOL

Homework Policy

The purpose of this policy is to outline the desired provision of homework in the school. In devising and writing this policy the teaching staff and parents were fully consulted and involved.

Purposes of Homework

- 1 To encourage an enjoyment of learning
- 2 To emphasise teaching and learning objectives introduced in the classroom
- 3 To encourage self-discipline and organisation
- 4 To provide additional time for study to help children achieve higher standards
- 5 To help to create a home – school partnership
- 6 To prepare pupils for Secondary School

Key Stage I

Reading

Children are expected to work for five or ten minutes a day at home normally reading to a parent or other adult. Parents are asked to add comments to the child's Reading Diary which accompanies the reading book.

Spellings

Classes 1 and 2, and Class R (during the Summer Term,) are given a weekly list of spellings on a pre-determined day of the week. They are tested a week later.

Classwork Related Activities

Class 1 (half-termly,) and Class 2 (fortnightly,) are given a specific task to carry out at home linked to work being done in the classroom.

In agreement with parents, homework is not set during holiday periods

Key Stage II

1. All Key Stage II children are given weekly spelling and tables tasks, as appropriate, following recommended guidelines in the Spelling and Numeracy documents. These are set on a regular given day and tested a week later.

2. Children regularly take home a school reading book, together with a Reading Diary, and read at home to a parent or other adult. The adult is requested to enter the details in the Reading Diary, together with any comments they wish to make.
3. In addition to these tasks, Key Stage II children are set homework every Thursday to be handed in the following Wednesday morning. We anticipate that the work will normally take about 20 – 30 minutes in Year 3 building up to 60 minutes in Year 6. The task set is normally connected with work covered in the classroom. Individual children may well be given tasks linked to their specific needs (eg Handwriting Practice.)
4. In agreement with parents, homework is not set during holiday periods

If children do not bring homework in on time, they will be told to go to the Headteachers Friday lunchtime ‘catch up with homework’ session, held in Classroom 5 as a ‘quiet area’ for children.

Monitoring and Evaluating Homework within the School

The effectiveness of the Homework Policy is evaluated annually by the following criteria:

1. The proportion of children satisfactorily completing homework tasks;
2. The attitude of children and parents towards the school’s Homework Policy and any specific feedback received;
3. Teacher’s views as to the quality of work done and its value to the child

Drafted by –

Approved by the Governing Body –

This Policy will be revised in

Persons to initiate the review – the Headteacher